Grade level: 8 th Grade Summary: In this activity the students will use a dry-erase map to find the location of transportation improvements that took place in West Virginia during the 18 th and 19 th Centuries.			
		WV CCR So	ocial Studies Standards:
		SS.8.13	Label the four major physical geographic regions, major rivers, landforms, natural/manmade borders, points of interest and bordering states on selected maps.
SS.8.14	Identify the 55 counties and major cities of West Virginia on a map and explain the reason for the development of the major cities in their respective locations.		
SS.8.23	 Demonstrate an understanding of major social, political and economic developments that took place in West Virginia during the second half of the nineteenth century. Identify the types of transportation that facilitated the growth of West Virginia. Compare and contrast the West Virginia Constitutions of 1862 and 1872. Summarize the changes that occurred in West Virginia agriculture and industry during the late nineteenth century, including changes in family life in various regions and the growth of industry. Explain the significance of increased immigration into the United States in the late nineteenth century to West Virginia, including cultural and economic contributions of immigrants, opportunities and struggles experienced by immigrants, increased racial hostility and the effect of racial and ethnic diversity on national identity. 		
SS.8.7	Correlate West Virginia economic conditions with the effects on its citizens (e.g., employment, population, migration and health).		
The location	vill know and understand (content): on and the importance of the many transportation improvements that took place in Vest Virginia.		
Use differe	vill be able to do (skills): ent parts of the map to be able to understand location. cate the location of the transportation improvements that took place in West Virginia.		
	& Resources:		
I aminated	(Dry-Erase) road map of West Virginia and marker		

West Virginia Studies Resource Development

Learning Plan:

Prior Learning- This activity can be used as review or preview to the Unit on Improving Transportation. Also, you will need to discuss the parts of a map (key, grid, grid index, scale)

- 1. Divide the students into small groups.
- 2. The students will get dry-erase travel maps and markers.
- 3. Review the different parts of the map the students will use.
- 4. The students will complete the activity sheet following the directions on the sheet.

Checking for Understanding:

1. What are some of the cities that different transportation types go through? Why do you think?

Higher level reasoning:

1. How did the transportation improvements affect the growth of western Virginia?

Accommodations:

1. This project can be completed in groups. You can use a peer tutor for the students who are at lower levels.

Accellerated Students can complete Extended Projects.

1. Students can research other transportation improvements that took place in West Virginia.